



Early Years Pupil Premium Strategy Statement 2023-2024

This statement details our school's use of Early Years pupil premium to help improve the development and attainment of our disadvantaged pupils. It outlines our Early Years Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of EYPP had within our school.

School overview

Detail	Data
School Name	Low Hill Nursery
Number of pupils in school	162
Proportion % of pupils eligible for pupil premium	39%
Date statement published	30/4/24
Date of review	September 24
Statement authorised by	Emma Harris
Governor lead	Jackie Money

Detail	Amount
Pupil Premium Funding allocation this academic year	Three year trend average: 43% £13390.00 pa Number of children entitled to EYPP changes each term as new children are admitted.
Pupil premium funding carried forward from previous year (enter £0 if not applicable)	£0

Part A: Pupil Premium Strategy Plan

Statement of intent:

The main barriers to learning for this cohort of children were limited acquisition of communication skills, low levels of self-regulation and a limited range of life experiences. We have used the additional Pupil Premium funding to contribute towards professional learning of staff through Educational Psychology service organisational package; towards the purchase of SLT based in school; towards the commissioning of a wellbeing coach and a play therapist. PP contributes towards a pastoral team to support in an outreach offer to support behaviour and attendance. We have also commissioned an EP to support with emotionally based non school attendance and also to support transition to Reception.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge	Details
Attendance	% children whose attendance is below 80%
Personal Social and emotional needs	4.6% of EYPP children whom English is not their first language.
Sensory needs: Increase in sensory seeking behaviours	29% of EYPP children who are on the SEN register
Behaviour needs at home Parenting support	16.27% of EYPP children supported by Social Services/ SFW % of EYPP children requiring pastoral support in the home
Communication and interaction difficulties Attention and listening needs Vocabulary reduced	48.83% EYPP children with SLCN
Behaviour	16.28% of EYPP children with SEMH identified need

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success Criteria
Improve attendance for children so that 80% of children have attendance above 75%	Internal monitoring and recording on CPOMS

80% of EYPP children to be on track with language development	Welcome screening tool will indicate green following planned intervention as identified
For 80% of children eligible for EYPP to be on track for Personal, Social and Emotional Development	Targets achieved following interventions such as Play therapy and wellbeing sessions
Fewer than 10% EYPP children to have behaviour plans	Internal monitoring of SEMH interventions